

Proposal Evaluation Form



EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-EDU-2022-ECHE-CERT

Type of action: ERASMUS-CERT

Proposal number: 101335844

Proposal acronym: PHTG_ECHE

Duration (months): 86

Proposal title: Application for the Erasmus Charter for Higher Education (ECHE) – Thurgau University of Teacher Education/Pädagogische Hochschule Thurgau (PHTG)

Activity: Switzerland

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Thurgau University of Teacher Education	CH	0	-	0	-
Total:			0		0	

Abstract:

The Thurgau University of Teacher (PHTG) applies for the Erasmus Charter for Higher Education (ECHE) in order to strengthen the international dimension of its activities in teaching, research and institutional development. The institution is committed to implementing the principles of the Erasmus Charter for Higher Education and to contributing to the development of a coherent and inclusive European Higher Education Area.

International cooperation and mobility are key elements of PHTG's internationalisation activities and support its mission to educate future teachers with regional, European and global responsibility. Through participation in Erasmus+ Key Action 1 and Key Action 2 activities, PHTG promotes high-quality and sustainable mobility opportunities for students as well as academic and administrative staff.

Mobility and international cooperation contribute to the development of professional, intercultural and linguistic competences in both staff and students. The internationalisation of curricula is supported through mobility windows, multilingual teaching offers, guest lectures, and international study weeks.

PHTG cooperates with a network of mainly European partner universities and can also build on strong and well-established cross-border collaborations, particularly in the Lake Constance region. Participation in Erasmus+ will further strengthen these partnerships, expand mobility opportunities and allow for innovative cooperation projects. The expected results include enhanced international cooperation and strengthened institutional networks which contribute to an improved quality of teaching and learning through international exchange and collaboration.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The Erasmus Policy Statement is clear, consistent and aligned with the institution's profile. Erasmus+ activities and their envisaged implementation are sufficiently described. However some mobility formats for students (short term mobilities, virtual mobilities) mentioned in the application are not eligible for funding under Erasmus+ KA1 for higher education if they are not blended.

The relevance of the Erasmus+ Programme and the European policy priorities for higher education are adequately reflected within the institution's internationalisation strategy.

Some indicators are mentioned to support the monitoring of Erasmus+ objectives and expected results, although their description remains limited. Further specification of the planned mobility activities (student mobility for studies and traineeships, staff mobility for teaching and training) and the related implementation targets would strengthen the monitoring framework and provide greater clarity on the expected outcomes of the Erasmus+ strategy.

Criterion 2 - Quality of organisation and management

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

The institution provides appropriate administrative and academic structures for the organisation and implementation of Erasmus+ activities. Roles and responsibilities related to Erasmus+ management are adequately defined. Commitment to quality management is supported through appropriate monitoring, evaluation and follow-up arrangements. Methods and indicators are identified to support the implementation and review of Erasmus+ activities. However, further refinement of indicators related to quality management, monitoring and evaluation activities would strengthen the assessment of Erasmus+ implementation and outcomes. Communication and dissemination measures are appropriately developed and address relevant target groups through a range of institutional communication channels. The required web links hosting the Erasmus Policy Statement, the ECHE and relevant contact information are provided.

Criterion 3 - Implementation of the ECHE principles

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

Non-discrimination, transparency and inclusion are ensured for students and staff, including participants with fewer opportunities. ECTS allocation, academic recognition and transparency arrangements are clearly established. Commitment to the European Student Card Initiative is reflected through related digitalisation processes. Environmentally sustainable practices are integrated into Erasmus+ activities. Civic engagement and active participation are encouraged among Erasmus+ participants. A publicly accessible course catalogue providing information on courses and languages of instruction is available. Inter-institutional agreements and learning agreements are managed through established procedures. Outgoing participants receive appropriate preparation and support. Incoming participants benefit from integration and support arrangements. Automatic recognition of credits and learning outcomes is ensured. Staff mobility is recognised through dedicated institutional arrangements. Opportunities offered by Erasmus+ cooperation projects are actively promoted. Staff and student engagement in these initiatives is institutionally supported. However, concrete measures to acknowledge staff and student involvement in Erasmus+ cooperation projects are not sufficiently detailed.

Overall decision

Status: Accepted

ECHE Reference code

Eche field

CH THURGAU01



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